| Publisher                         | Title of Material   | Author                        | Copyright | Grade<br>Level | ISBN Number   | R=Resource<br>*Correlation |
|-----------------------------------|---|-------------------------------|-----------|----------------|---------------|----------------------------|
| Encyclopedia<br>Britannica, Inc.  | Encyclopedia Britannica Online<br>School Edition  | Encyclopedia Britannica, Inc. | 2004      | 6-12           |               |                            |
| (Interim 1 – 2004)                | Key Features: Four encyclopedias that are geared for all levels of reading with 123,000 articles and 27,000 images and video clips including coverage of Science topics. Plus, the Britannica Internet Guide offers access to the best sites available on the Web, chosen based on their educational value with an emphasis on curriculum-based content. Learning Materials and Teacher Resources that include more than 450 interactive guides to incorporate core content areas into the classroom. Science topics include Biology, Earth and Space Science, Life Sciences, and Physics. Core concept reviews, student activities, images, and Web links are included. Other features include a World Atlas with detailed maps of more than 200 countries, all U.S. states, and all Canadian provinces, a student dictionary and thesaurus, interactive historical timelines, and videos and multimedia. Journals and magazines provide up-to-date information about classroom concepts and current events. |                               |           |                |               |                            |
| EMC / Paradigm<br>Publishing      | Medical Transcription 2 <sup>nd</sup> edition revised   | Blanche Ettinger, et al       | 2004      | 9-12           |               |                            |
| (Interim 1 - 2004)                | Key Features: Full-color art program that presents anatomy, diseases and conditions, and coverage of common tests and surgical procedures appropriate to each specialty. Direct instruction in medical terminology, editing and proofreading guidelines, and report formats. Performance assessments that let students measure their mastery of transcription and language skills   |                               |           |                |               |                            |
|                                   | - instructor's guide CD *   | <u> </u>                      |           |                |               |                            |
|                                   | - audiocassette dictation package - audio CD dictation package  | +                             |           |                |               |                            |
| Glencoe/McGraw-<br>Hill           | Health Care Science Technology:<br>Career Foundations   | Booth                         | 2004      | 9-12           |               |                            |
|                                   | Key Features: Written specifically to address t skills needed for health-related careers, such as such as medical assisting or pharmacy technicia technique. The steps are broken down into Pre provide important information concerning safet Connection, and Communication Connection fe emphasize the importance of the health care wo with a section review and Mini Lab to check st  |                               |           |                |               |                            |
| D // II II/                       | Teacher Annotated Edition (Free: 1:30 Student   | , ,                           | 2005      | 0.12           | 0.12.104010.7 |                            |
| Prentice Hall/<br>Pearson Ed Inc. | Medical Terminology: A Living Language, Student Edition   | Fremgen                       | 2005      | 9-12           | 0-13-184910-7 |                            |
| (Interim 2 – 2005)                | Instructor's Manual w/Test Bank and PowerPoint CD   |                               |           |                | 0-13-114855-9 |                            |
| Prentice Hall/<br>Pearson Ed Inc. | Being a Nursing Assistant,<br>Student Edition   | Wolgin                        | 2005      | 9-12           | 0-13-182873-8 | 70%                        |
| (Interim 2 – 2005)                | Instructor's Resource Manual  |                               |           |                | 0-13-177990-7 |                            |

| Publisher                                    | Title of Material  | Author  | Copyright | Grade<br>Level | ISBN Number   | R=Resource<br>*Correlation |
|--|--|---------|-----------|----------------|---------------|----------------------------|
| Prentice Hall/<br>Pearson Education,<br>Inc. | The Nursing Assistant: Acute,<br>Subacute, and Long-Term Care<br>Student Edition   | Pulliam | 2006      | 9-12           | 0-13-119635-9 | 60%                        |
| (Interim 2 – 2005)                           | Instructor's Manual  |         |           |                | 0-13-119638-3 |                            |
| Pearson/Prentice<br>Hall                     | Introduction to Health<br>Occupations - Student Edition<br>(High School Binding)   | Badasch | 2003      | 9-12           |               |                            |
|  | Key Features: Text materials follow the Nation training standards, national standards, and JAC enhance learning especially for visual learners:  |         |           |                |               |                            |
|  | Instructor's Guide and Instructor's Resource CD  | P-ROM   |           |                |               |                            |
|  | The Nursing Assistant: Acute, Sub<br>acute, and Long-Term Care -<br>Student Edition  | Pulliam | 2002      | 9-12           |               |                            |
|  | Key Features: Material allows the students to to OSHA, OBRA, organ and tissue donation feder guide, review questions provided, glossary, crit chapter ends with ten multiple-choice questions comfortable with this type of exam for future comfortable. |         |           |                |               |                            |
|  | Instructor's Guide   |         |           |                |               |                            |
| Thomson Learning<br>/Delmar                  | Introduction to Health Science<br>Technology   | Simmers | 2004      | 9-12           |               |                            |
|  | Key Features: Covers the core information nee<br>industry and the basics of a health care system<br>health care workers to medical terminology and<br>sheets that correlate with the text.   |         |           |                |               |                            |
|  | Instructor's Manual  |         |           |                |               |                            |
|  | <b>Body Structures and Functions</b>   | Scott   | 2004      | 9-12           |               |                            |
|  | Key Features: Basic level anatomy and physio care industry where students may choose to wo dimension to learning.  |         |           |                |               |                            |
|  | Instructor's Manual  |         |           |                |               |                            |
|  | Medical Assistingz; Administrative and Clinical Competencies, 5/E  | Keir    | 2002      | 9-12           |               |                            |
|  | Key Features: Competency-based learning system that offers administrative, clinical and general areas necessary for entry-level employment, as identified by the medical assistant role delineation study issued by the American Association of Medical  |         |           |                |               |                            |

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|--------------------------|--|---------------------------------------|-----------|----------------|-------------|----------------------------|
|                          | Assistants. Critical thinking questions linked to Instructor's Manual  |                                       |           |                |             |                            |
| Thomson Learning /Delmar | Dental Assisting: A<br>Comprehensive Approach  | Phinney                               | 2000      | 9-12           |             |                            |
|                          | Key Features: All chapters include chapter outline, objectives, key terms, summaries, review questions. Photos and illustrations highlight simple to complex concepts.  Instructor's Manual  |                                       |           |                |             |                            |
|                          | Nursing Assistant: A Nursing<br>Process Approach 8E  | Hegner                                | 1999      | 9-12           |             |                            |
|                          | Key Features: Designed for nursing assistant, proprietary schools, vocational technical institu "Nursing Assistant Challenge" feature at the er stimulate critical thinking.   |                                       |           |                |             |                            |
|                          | Instructor's Manual  | Instructor's Manual                   |           |                |             |                            |
|                          | Surgical Technology for the<br>Surgical Technologist, 1E   | Association of Surgical Technologists | 2001      | 9-12           |             |                            |
|                          | Key Features: Precise, focused and helpful. Information is presented in a thorough and consistent manner that encourages student learning of both the information and the process. Meets the Association of Surgical Technologists Core Curriculum for Surgical Technology, 4 <sup>th</sup> Edition. Surgical procedures are presented by surgical specialty in a consistent illustrative format thorough the text that helps the learner develop a pattern for learning procedures. |                                       |           |                |             |                            |
|                          | Instructor's Manual  Sports Medicine Essentials: Core Concepts in Athletic Training and Fitness Instruction  | Clover                                | 2002      | 9-12           |             |                            |
|                          | Key Features: Thinking It Through scenarios to promote critical thinking skills applicable to real life situations. Each chapter contains objectives, key terms, a summary, and student enrichment activities. Includes Internet links to pertinent subjects.  Instructor's Curriculum Guide   |                                       |           |                |             |                            |